



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		NIE FIRST GRADE COLLEGE
Name of the head of the Institution		Suma B A
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08212489676
Mobile no.		9900253540
Registered Email		niefgc@gmail.com
Alternate Email		tantri.suma@gmail.com
Address		#65,Vishweshwaranagar
City/Town		Mysore
State/UT		Karnataka
Pincode		570008
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	K N Shailaja
Phone no/Alternate Phone no.	08212489676
Mobile no.	9740976133
Registered Email	niefgc@gmail.com
Alternate Email	shylajakn1970@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://niefgc.ac.in/AQAR/AQAR_2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://niefgc.ac.in/uploads/Academic%20Calendar%202019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.52	2018	16-Aug-2018	15-Aug-2023

6. Date of Establishment of IQAC

05-Apr-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Test and Assignment	14-Jun-2019 1	8
Remedial Classess	12-Oct-2019	9

	1	
Activities of Departments	10-Dec-2019 1	9

L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Monitoring the attendance of the students

Skill oriented activities to be conducted by the department

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Improvement of Attendance	Parents were informed at end of each

	month and students attendance was improve
Remedial Classes	Improvement of performance in the final exams
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	29-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has a standard procedure for delivery of curriculum. The departments decide on the workload before the start of the semester. During the semester break, the tentative time table is prepared to find the working status of the timetable. The departments do the checking of the workload in the department in the tentative time table. Moreover the departments are also asked to chart out the activities proposed to be conducted during the academic year. The test committee also charts out the tentative dates for conducting the tests and other internal assessment components. The cultural committee lists out the programmes and competitions to be conducted during the academic year. The IQAC reviews these plans of action regularly .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally Essential Level 1 (Glisten Solution)	NA	20/01/2020	2	Improvement in Employability skills	Working on Tally ERP
Broadband Technician	NA	12/02/2019	8	Improvement	working with

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	PMCs	11/06/2018
BSc	EMCs	11/06/2018
BCA	Computer Application	11/06/2018
BCom	Commerce	11/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	79	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Computer Application	66
BCom	Commerce	141
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback regarding curriculum, facilities and other related requirements are collected through a structured questionnaire and analysed. The lacuna in the

feedback is discussed among the staff and steps are taken to address the issues

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PMCs ,EMCs	120	156	71
BCA	Computer Application	138	337	138
BCom	Commerce	69	195	69

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	687	0	26	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	14	4	4	0	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has three Student Welfare Officers for each of the main streams of courses, Also each class has a mentor. The mentor is given the responsibility of selecting the class representatives of the class. Generally the class representatives are elected in the presence of the mentor. The elected representatives are advised upon their roles and responsibility by the Principal. From among the class representatives, cultural and sports coordinator is chosen by the Principal and Student Welfare Officers. The Class mentor is given the responsibility to monitor the attendance of the students and inform the parents about student related activities. The result committee gives the analysis of the semester and year results to the department and the class mentors also update the same to the parents as and when required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
687	26	1 : 26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
5	5	0	5	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	153	6th Semester	20/05/2019	11/07/2019
BCA	112	6th Semester	20/05/2019	11/07/2019
BCom	114	6th Semester	20/05/2019	11/07/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Two tests are conducted as part of CIE over two months covering most of the chapters of the syllabus Assignments are given covering the important concepts and topics so that it helps the students during their final examinations Field trips and other activities are conducted to enhance the students skill Some other extra activities like paper presentations, board work, lectures given by senior students to their juniors are assigned to the students

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares its own calendar based on the University Academic Calendar. Dates are assigned for tests, Lab Internals, Completion of portions, completion of Internal Assessments. Also dates are marked for other activities like seminars, cultural and sports programmes

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://uni-mysore.ac.in/english-version/national_education_policy_2020.php?ids=80

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
153	BSc	PMCS EMCs	64	47	86

112	BCA	Computer Application	67	51	100
114	BCom	Commerce	53	40	85
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/1MfaKBgWBS3nPJoJciJ0gxKARg4cChE3fRm00gg4ZDq4/edit?ts=6613927a#responses>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
SEMINAR ON NUMBER THEORY AND ITS APPLICATIONS	MATHEMATICS	17/08/2019
SEMINAR ON MOBILE TELEPHONY SYSTEM	ELECTRONICS	27/08/2019
SEMINAR ON DATA SCIENCE AND BUSINESS INTELLIGENCE	COMPUTER SCIENCE	29/08/2019
SPECIAL LECTURE PROGRAMME ON ACTIVITY BASED COSTING	COMMERCE	13/09/2019
SEMINAR ON HANDS EXPERIENCE ON EMBEDDED SYSTEM	ELECTRONICS	02/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	Null
International	Computer Science	1	Null
International	Electronics	2	Null

[View Uploaded File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Null	0	0	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Null	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	1	3
Presented papers	4	0	0	0
Resource persons	0	0	0	2

[View Uploaded File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Self Defence For Women Through Karate	YRC	20	150
Youth Red Cross Wing Inauguration Programme	YRC	12	150
Youth Red Cross Wing Blood Donation Camp	YRC	15	50
Installation Ceremony	ROTRACT CLUB	15	160
Celebrated Teachers Day	ROTRACT CLUB	23	200
Mask Distribution	ROTRACT CLUB	2	25
Nss Annual Camp At Hadinaru Mysore	NSS	15	120
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Self Defence For Women Through Karate	YRC	Self Defence For Women Through Karate	20	150
Youth Red Cross Wing Blood Donation Camp	YRC	Youth Red Cross Wing Blood Donation Camp	15	50
Mask Distribution	ROTRACT CLUB	Mask Distribution	2	25
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
--------------------	-------------	-----------------------------	----------

NA	NA	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Practical Exposure	Industrial Visit	Barbies Dreams	17/01/2020	17/01/2020	141
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
36.22	21.85

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
New Gen Lib (Open Source)	Partially	3.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	3147	363558	32	4262	3179
Reference Books	3622	756905	115	54377	3737	811282
Journals	112	89480	6	13600	118	103080
Digital Database	1	45400	0	0	1	45400
Weeding (hard & soft)	75	6613	0	0	75	6613
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	105	81	29	6	0	5	5	10	0
Added	20	20	0	0	0	0	0	0	0
Total	125	101	29	6	0	5	5	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

23.45

20.17

12.77

0.68

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Each lab of the college has been assigned a programmer and attender. The attender is assigned the responsibility of looking after the cleanliness of the lab and the programmer is assigned with the maintenance of system be it debugging or installation of new software. Each department submits the requirements of books and journals for the next academic year in the month of March to the Dept. of library. The Institution holds regular meeting with all the departments and prepares the necessary budget to be presented to the Management. The Management Committee monitors the progress of the Institution throughout the year and it voices its opinion at each stage. The Institution holds regular meetings with IQAC members and discusses the activities that ought to be organized. The departments are encouraged and advised to conduct activities to help in improving the skills of the students. It also takes decision regarding the financial support, need of the Institution for its upgrading and maintenance of infrastructure. The routine repairs of the building and other work is undertaken by the Management. The librarian conducts an orientation programme regarding the sage of library facilities , the resources available in the library and so on. A library card is issued at the beginning of the year and students are encouraged to use the library facilities. The librarian conducts competitions regularly and prizes are awarded for best library user, best book jacket etc. The new arrivals are displayed in the rack for a fortnight. The students can borrow books even during the examinations. The physical education director encourages the students to participate in University level competitions by giving them training after the college hours. The seminar hall is used for organizing programmes. Surveillance cameras are installed for security. The Department of Physics conducts National Level Physics Examination. The college arranges industrial visit for the students to get the benefits of both practical aspects and theoretical concepts of the subjects. The NSS wing of the college arranges for visits to the zoo to know about the food habits of the animals of the zoo and the general working of the zoo. The Rotoract club undertakes visits to orphanages and old age center. It also organises rallies creating awareness about social causes.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	Scholorship	255	826610
b) International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
------------------------	-----------------------	--------------------	-------------------

enhancement scheme		enrolled	
Short Term Course in GST Tally	20/01/2020	33	Glisten Academy
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NA	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Cognizant, Infosys, Wipro, TCS, SAP	85	35	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	20	B.Sc	Science	NIE, DOS, Maharanis, PES, JSS, GSSS, Amrutha	M.Sc, MCA
2019	15	BCA	Computer Application	NIE, DOS, Maharanis, PES, JSS, GSSS, Amrutha, Revan, Dean	MCA
2019	14	B.Com	Commerce	DOS, GSSS, KSOU, JSS	M.Com, MBA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kick Boxing	University	1
Wrestling	University	1
Wrestling	University	1
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Silver Medal	National	2	Nil	BC192554	Adarsh B
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

During the first week of the academic year class mentors are instructed to choose the class representatives (the students generally are encouraged to elect them) and the names are uploaded in the website. Among the class representatives, cultural coordinator, sports coordinator is nominated by the Principal in consultation with the student welfare officer. These coordinators assist the faculty who are in-charge of cultural and sports activities Any request on their part regarding organising non academic programmes is also considered. The class representatives along with other club members work together to organise programmes like Fresher Man Day, Guru Purnima, Teachers Day, International Womens Day and Farewell Day for the outgoing students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

347

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni members interact with students in the form of career counselling and planning their careers. Also some of the alumni who are having their own business have agreed to help students if needed in their project work.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management incorporates decentralization techniques and participative management in all almost all the areas. The heads of departments are given the responsibility of assigning the work/ classes / subjects to the faculty. The heads are also responsible for the activities to be conducted by the department. The committee heads are given the responsibility of conducting tests, cultural programmes and other non- academic activities. The discussions and finalization of dates is done with the consultation of the Principal and IQAC cell.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Faculty are appointed as per student teacher ratio. Seminars and special lectures are organised regularly. Industrial visits are organised whenever possible. Courses to improve the skills of students are also conducted
Examination and Evaluation	Tests and Exam committee is responsible for conduct of tests and exams. Two tests and assignments are conducted as part of Internal Assessment.
Library, ICT and Physical Infrastructure / Instrumentation	Faculty deliver lectures in the form of PPT in the classes having projectors. Students are also encouraged to use PPT.
Human Resource Management	Faculty are appointed after lecture demonstration presentation only. They are mentored by the heads of department as to the activities of the department. Personal development is also essential and faculty are encouraged t to take up online courses through SWAYAM. attend conferences, seminars and also take up research work
Industry Interaction / Collaboration	Industry interaction is through project work is encouraged in the BCA course. B.Com course has provision for industrial visits through which students can understand the practical applications of theories.
Admission of Students	Admission committee is formed as soon as the results of the PUC board are declared. The committee generally

consists of faculty from each main stream. The committee scrutinizes the application before admission. The committee also gives proper counselling to the students regarding the course details and career options

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Online Payment of Exam Fees
Finance and Accounts	Enterprise Resources Planning
Student Admission and Support	Application Details

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Veena Kumari T K	Reforms in Banking Finance and Insurance Sectors issued and Challenges	Vidyavardhaka FGC, Mysore	500
2019	Vidyalakshmi N V	Ethical Literacy and Dynamics in Teaching	Sheshadripuram Degree College, Mysore	200
2019	Rajesh M	Ethical Literacy and Dynamics in Teaching	Sheshadripuram Degree College, Mysore	200
2019	Suma B A	University level Workshop on Mathematics Practical	SBRR Mahajana FG College, Mysore	200
2019	Poornima A R	University level Workshop on Mathematics Practical	SBRR Mahajana FG College, Mysore	200

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Participated in State level Orientation Programme on Implementation of Online Scholarship Portal	1	18/09/2020	18/09/2020	1
Participated in State level FDP on Research Tools 1	1	25/06/2020	30/06/2020	6
Participated in National level FDP on New Performance Appraisal System and Career Advancement Scheme	1	22/05/2020	22/05/2020	1
Participated in National level FDP on Changing Aspiration in Dynamic scenario an Intellectual Deliberation	1	08/06/2020	18/06/2020	10
Participated in National level Refresher Course on National Program on Technology Enhanced Learning in NPTEL	1	15/06/2020	15/08/2020	56

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	26	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI,EPF	ESI,EPF,Interest free Festival Advance	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External audit is done by the NIE Society and no discrepancies were found. A copy of the report is shared with the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Memorial Awards	15550	College Toppers Recognition
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Applying for BBA course 2. Applying for 2f and 12B 3. Improvement of infrastructure 4. All rooms to be made projector friendly

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Tests and Assignments	14/06/2019	26/08/2019	30/08/2019	687

2019	Remedial Classes	12/10/2019	02/03/2020	13/03/2020	60
2019	NSS Camp	10/12/2019	06/01/2020	12/01/2020	50
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence For Women Through Karate	27/07/2019	27/07/2019	115	55

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
85.00 Through Solar Power.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	180

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) LED bulbs are used.
2) E-waste is taken care of the management.

3) Paperless communication is adopted in most areas

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Reuse of papers. One side used paper are recycled for taking printouts. 2. Creation of e-content notes and maintain digital library in the department.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is noted for its vision to promote quality education to students. The faculty tries to incorporate skill oriented activities to improve the skills of the students. Seminars and presentations are given as assignments to the students so that they can improve their communication skills. Tests are conducted like university examinations so that the students get the feel of the semester end exams.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1 To apply for additional sections of BCA and BCom course 2. To increase the physical infrastructure like labs 3. To continue with short term courses in Tally and GST 4. To introduce short term courses for science stream 5. To conduct CRT programs for final year students to enhance their employability skills 6. To conduct programmes relating to life skills